



# Ballasalla Primary School

## Behaviour Policy

### **Aims**

At Ballasalla Primary School we aim for a consistent standard of behaviour throughout the school, where rules are clear and understood by all the children and where children, staff and parents work together towards our school values of Happiness, Respect and Learning. Positive re-enforcement of good behaviour is considered to be more effective than negative punishments. As a school we understand that punishment doesn't teach better behaviour. When behaviour doesn't meet expected standards the school feels it is more effective to spend time with children discussing their behaviours rather than making children miss playtime. However, when rules of expected behaviour are broken, this should not be ignored and sanction must be imposed.

### **Policy**

The schools policy sets out procedures which will be followed at a school level, however, the school will always follow relevant guidance as set out in Department of Education and Children's policies. Positive behaviour is behaviour that promotes a child's right to develop their potential and be safe and happy.

### **General expectations**

Positive behaviour is the responsibility of all stake holders (e.g. Staff, children and family members). Where possible inappropriate behaviour will be dealt with at the time using a scripted response and making reference to the schools values. Once a matter has been dealt with, a line needs to be drawn which allows all parties to focus upon future positive behaviour.

### **Appropriate behaviour**

As agreed with the children of Ballasalla school we expect all members our school community to:

Follow instructions from adults.  
Use kind words, hands and feet.

### **Reinforcement**

Demonstrating appropriate behaviour is an expected norm of school life, however at times, children may be rewarded if behaviour we expect is demonstrated in difficult circumstances or when their behaviour is above expected levels.

Children may sometimes demonstrate inappropriate behaviour at school. The school considers this as an important learning opportunity to improve future behaviours. If inappropriate behaviour occurs there will be a sanction. The school believes that strong relationships are vital to improving future behaviours and that each child is unique, for this reason consequences will always be determined by staff using their professional judgement and may differ depending upon the circumstances of each incident.

### **Sanctions**

For the majority of behaviours the following pattern of sanctions will be used, however the order may be changed due to nature of the incident or the professional judgement of staff.

- 1) Adult scripted response highlighting the inappropriate behaviour, linking it to our school values and lastly reminding the child of past positive behaviour.
- 2) Repeat of scripted response but in addition advising that if the behaviour doesn't improve the child will need to meet with their teacher to discuss the incident.
- 3) Confirmation to the child that a meeting will need to take place

- 4) Completion of a restorative conversation meeting.
- 5) Dependent upon the nature of the incident an consequence may be put in place to make right the initial behaviour e.g tidy up mess created.

Other sanctions which may be used are: parent contact, sent home at lunch times and suspension.

### **Support**

Usually the school would expect to deal with persistent inappropriate behaviour using the skills and knowledge of staff within the school. However, at times it may be appropriate that they seek the views of other professionals to assist in supporting children with challenging behaviour.

### **Restraint**

Where children are considered to be a danger to themselves or others, restraint techniques may be used by staff. **At no other times should children be restrained or physically guided.** For further guidance refer to the schools restraint policy.

### **Record Keeping**

In order to improve future behaviours the school may at times record incidents of inappropriate behaviour, this is done to try and understand the triggers for inappropriate behaviour in order to support children to improve future behaviour. Recording may take place at a class or school level. At times parents may also be invited to keep a record of children's behaviour at home.

### **Bullying and Incidents**

The aim of this policy to cover how the school deals with incidents of inappropriate behaviour. Incidents are usually isolated events or series of incidents which do not aim to intentionally cause hurt or harm to the same persons. Incidents which are repeated over a period of time and intentionally cause hurt or harm should be considered under the school anti bullying policy.

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