

15.3 Behaviour Policy



Ballasalla Primary School Behaviour Policy

Aims

At Ballasalla Primary School we aim for a consistent standard of behaviour throughout the school, where rules are clear and understood by all the children and where children, staff and parents work together to achieve an atmosphere of respect, both for each other and the school environment. Positive re-enforcement of good behaviour is considered to be more effective than negative punishments. However, when rules of expected behaviour are broken, sanctions must be imposed.

Policy

The schools policy sets out procedures which will be followed at a school level, however, the school will always follow relevant guidance as set out in Department of Education and Children's policies. Positive behaviour is behaviour that promotes a child's right to develop their potential and be safe and happy.

General expectations

Positive behaviour is the responsibility of all stake holders (e.g. Staff, children and family members). Where possible inappropriate behaviour will be dealt with on the day of the incident. Once a matter has been dealt with, a line needs to be drawn which allows all parties to focus upon future positive behaviour.

Appropriate behaviour

As agreed with the children of Ballasalla school we expect all members our school community to:

Follow instructions from adults.
Use kind words, hands and feet.

Reinforcement

Demonstrating appropriate behaviour is an expected norm of school life, however at times, children may be rewarded if behaviour we expect is demonstrated in difficult circumstances or when their behaviour is above expected levels.

Children may sometimes demonstrate inappropriate behaviour at school. The school considers this as an important learning opportunity to improve future behaviours. The school uses a consequence based reinforcement system. If inappropriate behaviour occurs there will be a consequence. The school believes that strong relationships are vital to improving future behaviours and that each child is unique, for this reason consequences will always be determined by staff using their professional judgement and may differ depending upon the circumstances of each incident.

Sanctions

As agreed with the children the following behaviours will, as a minimum, always result in children missing some playtime; inappropriate language and hurting another child. Other sanctions which may be used are: discussion time, missing playtime or a series of playtimes, parent contact, sent home at lunch times and suspension.

Support

Usually the school would expect to deal with persistent inappropriate behaviour using the skills and knowledge of staff within the school. However, at times it may be appropriate that they seek the views of other professionals to assist in supporting children with challenging behaviour.

Restraint

Where children are considered to be a danger to themselves or others, restraint techniques may be used by staff with appropriate training. **At no other times should children be restrained or physically guided.** For further guidance refer to the schools restraint policy.

Record Keeping

In order to improve future behaviours the school may at times record incidents of inappropriate behaviour, this is done to try and understand the triggers for inappropriate behaviour in order to support children to improve future behaviour. Recording may take place at a class or school level. At times parents may also be invited to keep a record of children's behaviour at home.

Bullying and Incidents

The aim of this policy to cover how the school deals with incidents of inappropriate behaviour. Incidents are usually isolated events or series of incidents which do not aim to intentionally cause hurt or harm to the same persons. Incidents which are repeated over a period of time and intentionally cause hurt or harm should be considered under the school anti bullying policy.