



Covid- Remote Learning - Southern Primaries

Aim

To communicate to all stakeholders the protocol that the southern primary schools will use in supporting children who are learning from home in the event of a school closure or when a child is in self isolation.

Context

This document is based upon current government guidance which assumes that in future, school closures due to Covid 19 will be for short periods (e.g. 2 weeks) and that key workers' children will not access a hub school.

When individual children are in self isolation, teaching staff will still have a full-time teaching responsibility. Remote learning will, therefore, be reflective of classroom planning for that week.

This document sets out schools best endeavours to support remote learning, however, the individual school's response will be contingent upon the good health of staff and the reliability of technology.

Child in Isolation due to Covid regulations, but not ill

Remote Learning

Daily numeracy and literacy activities will be offered by the school relating to the same learning content which will be covered in class.

In addition other learning tasks will be offered.

Access to Learning

Following discussion with parents, learning activities will be provided in hard copy or by email.

Partial / Whole School closure

Remote Learning

The school will produce, in advance, a two week learning block for each class. Learning activities for children in units will be planned according to their needs.

These plans may also be used if a single class is advised to isolate.

The remote learning pack will include:

- Daily Maths Learning
- Daily Literacy Learning
- Daily Topic work

Access to Learning

In the event of school closure (or class closure) the learning resources will be accessible through an online platform, which can be accessed through a link via the school website.

For families with internet or printing difficulties, learning sheets will be available in paper copies and can be collected when needed.

Role of teachers

Assessment and feedback

Teachers will communicate with pupils via an online platform regarding assessment and feedback. For pupils receiving paper copies of learning sheets, feedback methods can be agreed through discussion.

Each week, time will be set aside for contact between pupils and teachers during school hours. This may be through video conferencing, e-mail or phone.

Work submitted will receive feedback before the end of each week.

Wellbeing

Class teachers will supervise a regular group video call to allow class members to socialise with peers. These calls may be split into smaller sessions to improve effectiveness.

Guidelines and regulations regarding video conferencing will be sent to all participants.

Parents should also be aware that staff participation is voluntary as they may be working at home, home schooling their own children or looking after vulnerable family members.

Ongoing school closures

If school is closed for a period in excess of two weeks, the school will endeavour to provide the same remote learning as set out above, however, an ongoing review will need to take place considering the wider impact of any lockdown.

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