



Covid-19 - School Response

Aim

The aim of this document is to communicate possible actions which may be taken by the school if the risk of catching Covid-19 on the Isle of Man increases.

Risk Assessments

The school has two risk assessments in place. Risk assessment 1 should be used when there is no need to social distance. Risk assessment 2 should be used if social distancing is required.

General Preventative Measures

Increased hand washing in place for all children and adults entering the school building.

If a child presents with Covid-19 symptoms they will be isolated and sent home.

Requirement to keep children at home if they are unwell.

Promote awareness of Covid-19 symptoms.

Require children to use only their own water bottles.

Additional preventive measures which may be introduced as any risk increases.

Review uniform requirement.

Restrict access to school building.

Restrict large gatherings e.g. assembly.

Enhanced cleaning regime, surfaces are cleaned more frequently.

Restrict use of shared resources e.g. stationery.

Restrict/cease school trips.

Cease swimming lessons.

Restrict access to areas within school to keep children in class bubbles.

Stagger lunchtime and play time to keep children in class bubbles.

Stagger the start and end of the school day to prevent large crowds.

Introduce social distancing.

Rota school attendance if social distancing reduces pupil capacity.

Progression of preventative measures

The progression of preventative measures will be based upon advice from a range of supportive agencies. However, we can break these down into two stages of response. Our initial response would be based upon enhanced cleaning and reducing the risk of contact with the virus. At this stage school would operate as normal but with some of the preventive measures above put into place, including reduced access to the site and the suspension of large gatherings.

Our enhanced response would focus upon creating bubbles within our school community. Children's contact with others would be limited outside of their current class setting. Children would remain in their classrooms for the majority of the day only leaving for lunch, break times and use of the toilet. Start and finish times, school lunch and playtimes would all be staggered to reduce contact with other children. Children would enter and leave their classrooms through the external doors.