

BALLASALLA PRIMARY SCHOOL

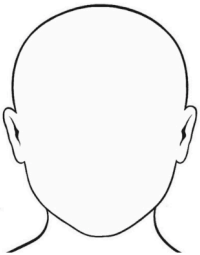
Home Learning: Woodland Class Yr R

Literacy Tasks

Thursday

Share the story of 'Snow White and the Seven Dwarfs'. Can you attempt to read the story. Join in with the parts who know and say the repeated phrases.

Thursday 7th January
My Favourite Dwarf



Name of the dwarf: _____

★ Which is your favourite dwarf. Can you draw their face and how they feel. Can you write their name. Adults, can you please ask your child: "Why are they your favourite? Why is that their name? Why might you feel that emotion?" Make note of what they said in the box.

Friday

'Mirror mirror on the wall who is the fairest of them all?' Snow White was known for being very beautiful.

★ What makes you really special? Are you really sporty and play lots of football? Are you really kind and always look after your friends? Go to your mirror and fill in the missing word. Extra challenge, can you write the sentence yourself? Draw a picture in the mirror of you doing what makes you special.

Friday 8th January



rror mirror on the wall, I am the

them all.

Phonics Tasks

'Please see the Phonic Sounds folder to access sounds the children have learnt. Quiz them on these sounds each day so that they stay fresh in their minds. Please see the Trick Words Folder and quiz them on these daily.

Thursday

'Ch' phonics! Today we are going to think about the 'ch' sound. Can you think of some things that start with the letter 'ch' Go on a hunt around your house you find as many items as you can that start with the letter 'ch.' For example, chips/ chair/ chocolate. Challenge, attempt to write labels for the objects you have collected.

Have a look at the 'ch' folder and try to read the words.

Friday

'Sh' Phonics! Today we are going to think about the 'sh' sound. Can you think of some things that start with the letter 'sh.' Lay a scarf on the floor and tell your child it is a river. Place the words shell/ fish/ bash/ cash/ rush/ shop/ hush/ ship onto the scarf. Point at a words and ask them to say the word. When they sound out the word they can hop over the river (scarf). Keep crossing the river until they have read all 8 words.

Have a look at the 'sh' folder and try to read the words.

Numeracy Tasks

Numeracy: If you have access to the internet you will find your daily maths lessons online. We will be using Oak Academy online. The link will be on the School's website and it will take you to the lesson of the day. Watch the video and complete the tasks.

Topic Tasks

For the next few weeks you will be exploring the topic, 'What is a reflection?' Please use the wow moments to let me know if they say anything really interesting during the task. Please take photographs of the tasks so they can explain all the wonderful things they have done.

Wow moments are great for sharing with me all the amazing discoveries your child has made. It is difficult to evidence all the wonderful things that they say because they can't yet write. So please feel free to fill out as many wow moments as you wish. If they say something interesting or have learnt something from their task, you can write it in the wow moment form.

Wow Moments	
Date :	
What were you doing?	
What did they say?	

Here are some suggestions of activities you might like to have a go at:

- For your daily walk could you go on an investigation. Can you find reflections in the world around you? Photograph the reflections talk about what you can see. Why not go further and draw what you saw. Can you caption your pictures and drawings?
- Take a selfie. Can you take a selfie. You could take a selfie on your daily walk or you could take a selfie to show me your daily routine. Can you try to edit them on an iPad or computer.
- Self portrait. Can you draw a self portrait. Put a piece of paper next to a mirror and use crayons, pencils, paint to create a self portrait. You could use baking paper or tracing paper and place it on the mirror. With a pencil draw your reflection.

- **Mirror Me!** Can you copy your adults movements to create a physical mirror image. Use simple movements and swap so it is your turn to create a sequence of movements.
- **Folding Symmetry.** With a piece of paper, fold it in half and paint on one half. Fold it back and press the paper so that it marks the other side of the paper. Open up the paper and what do you see. They should see a mirror image of the design they created.
- **Organise your sock drawer, organise your shoes.** Can you match up socks and shoes so that they are symmetrical.
- **My other half!** Take a portrait photograph and print it out. Cut it in half and stick one half on a piece of paper. Can they finish the portrait by drawing the other half. Use paint or drawing materials to draw the other half of the face.
- **Feelings.** Call out an emotion and see if your child can make that expression with their face. Have them look in mirror so they can their expressions. Ask them what might make them feel that way. Have they ever felt that way and why? Take photographs of their expressions. Can they caption these photographs. You could take this further by asking them to draw emotions. Draw happy/ sad/ angry/ frustrated/ jealous.

